



## Read Me Week Volunteer Reader Guidelines

### First, Ask yourself:

- \_\_\_ Have I chosen an inviting book? Pictures help maintain interest.
- \_\_\_ Have I chosen a book that is appropriate for the age of the students? The local libraries and the school library have many.
- \_\_\_ Have I read over my book before I read it to students? **Practice, practice, practice** – practice reading the book several times.

### In the classroom...

- \_\_\_ Introduce yourself. Tell the students your name and what you do.
- \_\_\_ Tell why reading is important to you.
- \_\_\_ Ask the students their names. It will give them a chance to talk to you before you start to read and you can judge who may have a little trouble listening.
- \_\_\_ Tell them the name of the book, the author's and illustrator's name.
- \_\_\_ Ask the students a question or preview something for them to listen for. Ask who, what, why, when, where questions.
- \_\_\_ Share your story. Tell why you chose this story to share. If it is a picture book, hold it at students' eye level. Be sure each child can see you. Ask the children to sit up while they listen.
- \_\_\_ Read with expression. Have fun!
- \_\_\_ Ask a follow-up question.

**THANKS SO MUCH for being a part of READ ME WEEK 2010!**